




BAKKE GRADUATE UNIVERSITY COURSE SYLLABUS

Bakke Graduate University of Ministry strengthens ministry leaders who steward resources with and for vulnerable people and places, by means of contextual, Christian-based education innovatively delivered throughout the urban world.

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| Course Number: | 601CTM (Master's level) |
| Course Title: | Born from Below: The word made flesh |
| Credits: | 3 |
| Professor of Record: | Dr. Kris Roche |
| Class-Session Dates: | TBD |
| Course Schedule: | Course Information: |
| Course Location: | TBD |
| Due Dates: | <p>Journal: A guiding set of prompts will be distributed following the course for you to respond to in journal form. All journals must be completed and submitted no later than 30 days following the completion of the class session.</p> <p>Reading: All <i>required reading</i> book reviews must be completed and submitted no later than 60 days following the completion of the course.</p> <p>Project Papers and Reports: All projects and additional <i>recommended reading</i> book reviews must be completed and submitted within 90 days following the completion of the course.</p> <p><i>Please send all homework by email to krocke@ctmnet.org</i></p> <p><i>***NOTE: No class credit will be assigned until all assignments have been turned in.</i></p> |
| Contact Information: | <p>Center for Transforming Mission (CTM): Kris Roche, Executive Director 902 Market Ave. Tacoma, WA 98402 USA email: krocke@ctmnet.org</p> |
| <p>Professor of Record:</p>  | <p>Dr. Kris Roche Dr. Roche is the executive director of the Center for Transforming Mission (CTM), whose purpose is to equip the Church to serve high-risk youth and families in hard places by developing communities of incarnational leaders who are equipped to bear witness to the Kingdom of God. Prior to CTM Kris served on the Young Life urban staff from 1985 to 1994 and then moved to Philadelphia where he created the organization MUD Inc. (Making Urban Disciples). He is currently an adjunct professor at Bakke Graduate University, and teaches in a variety of other institutions. He received his masters of divinity from Eastern Baptist Seminary and his doctor of ministry from BGU.</p> |
| Course Description: | We consider the model of Jesus in mission and how to create and sustain Incarnational ministries in a programmed world. We look at who Jesus was, what Jesus did, and how Jesus did it. |

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| Instructional Methodology: | Faculty and ministry practitioners will provide in-class lectures, direct peer-to-peer group discussions, assign book reviews, guide field experiences around these themes, and facilitate daily journaling. |
| Desired Outcomes: | It is expected that the participants who complete this course will have accomplished the following objectives: <ul style="list-style-type: none"> • Consider the meaning of the Incarnation as it relates to mission among the vulnerable. • Explore how your vision of Jesus impacts how you do ministry. • Confront personal and cultural barriers to the Incarnation and Scripture. • Consider the Incarnational “wineskins” of postmodern culture and how they impact how we do ministry. • Know how to apply an incarnational/relational strategy to reach high risk populations. • Be able to exegete ministry in light of Incarnational theology. |
| COURSE ASSIGNMENTS: | |
| Journal (10 pages): | A critically reflective journal of the course presentation and experience. This will require three levels of work: Description, analysis and application. You must find a way to document each session and presentation in the intensive. <ul style="list-style-type: none"> • First, Describe, narrate and summarize the essence of what you heard, saw and/or experienced. • Second, analyze what was said or not said, i.e. the theological assumptions of the presentations and how they address your own assumptions. • Third, apply your learning and the principles to your ministry context. <p>As part of your journal reserve at least one page to write an “open letter” to God, speaking directly to Him about some aspect of what you’ve learned, or what you would like to say or discuss with God as it relates to some aspect of the material. You might explore a question, or a feeling or struggle. Don’t preach to God, rather speak directly to God and engage God in a discussion.</p> |
| Readings (1200 pages Total/ 2 pages per review) : If the <i>required reading</i> does not add up to 1200 pages, please review one or more of the <i>recommended readings</i> to meet the total page requirement. | Each book review should be made up of the following: <ul style="list-style-type: none"> • First, the thesis and argument of the author - not the chapter outlines. Why did the author write this book and what is its main point? • Second, how do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author’s argument. If you’ve described it well in part one, then you can take a couple paragraphs to delineate (briefly), the strengths and limits of this book, its thesis and argument. (To see how this is done, read NY Times book reviews or movie and book reviews in most newspapers.) • Third, in the final step, you take what you have learned practically in transferable principles and apply them concretely, not just generally, to your context. |

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| Course Project (15 pages): | <p>Each student will be required to submit a project demonstrating his or her ability to apply the course material to their ministry summarizing what you did and what you learned. Be creative. Be practical and apply it to your ministry. Have fun. Write an evaluation paper that reflects what you have learned and whether it met what you anticipated from course learning outcomes (goals or objectives) as well as personal goals for the course. Assign yourself a grade. (3 pages)</p> <p><i>Note:</i> Students are encouraged to write the first three assignments to their local support group, meaning the genre and form will be contextualized and practical. Like Paul, who wrote <i>to</i> the Corinthians then, but <i>for</i> us today, it is proposed that you write your assignments to your leadership team or Personal Learning Community (PLC), but for your professors. This will shape the genre and vocabulary of your work. It also means you can get very creative and practical and be accountable for all aspects of your work in this leadership program.</p> |
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COURSE GRADING:

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| Reading and Book Reviews | 25% |
| Course Journal | 25% |
| Course Project | 25% |
| Course Engagement | 25% |

ASSIGNMENT FORMAT:

Use the following format for all reports and written projects. The body of your text should be in 12 pt Times New Roman and double-spaced. Your *project* should include a title page, table of contents and bibliography and be presented in Turabian format. All *books reports* should include the following elements: a) Thesis and argument of author; b) How the chapters present the argument of the author; and c) Transferable principles that can be applied concretely to my context.

Here is an example of how the title page of each book report should appear:
Your name
Course Title/Number
Date of Class
Book Title
Author of Book
Number of pages

(See *CTM Paper Template.doc* for additional information)

REQUIRED READING:

1. Brown, Robert McAfee. *Spirituality and Liberation – Overcoming The Great Fallacy*. Westminster Press. 1988
2. Burrige, Richard A. *Four Gospels, One Jesus?* Wm. B. Eerdmans. 1994.
3. Nowen, Heri. *In the Name of Jesus – Reflections on Christian Leadership*. Crossroads 1999
4. Ekblad, Robert. *Reading the Bible With The Damned*. Westminster John Knox Press 2005.

RECOMMENDED READING:

1. Achebe, Chinua. *Things Fall Apart*. Anchor Books. 1959
2. Athanasius. *Athanasius the Great: On the Incarnation*. Eastern Orthodox Books. 1987
3. Bediako, Kwame. *Jesus and the Gospel in Africa – History and Experience*. Orbis. 2004.
4. Beltran, Benigno, P. *The christology of the inarticulate: An inquiry into the Filipino understanding of Jesus the Christ*. Divine Word Publisher. 1987.
5. Brendtro Larry K., Brokenleg Martin, & Van Bockern Steve. *Reclaiming Youth At Risk –Our Hope for the Future* National Educational Service 1992.
6. Buechner, Frederick. *The Faces of Jesus*. Stearn/Harper & Row. 1974
7. Castellanos, Noel, “*Incarnational Ministry in the Latino Community: Identifying with those in the Barrio,*” in John Fuder, ed. *A Heart for the City: Effective Ministries to the Urban Communities* (Chicago: Moody Publishers Press).
8. Costas, Orlando. *Christ Outside the Gate - Mission Beyond Christendom*. Orbis Books. 1993
9. Dark, David. *The Gospel According to America - A Meditation On A God-blessed, Christ-haunted Idea*. Westminster John Knox Press. 2005
10. Gladwell, Malcolm. *The Tipping Point – How Little Things Can Make a Big Difference*. Little, Brown and Company. 2000
11. Greene, Graham. *The Power and the Glory*. Penguin Classics. 2003
12. Griffith-Jones, Robin. *The Four Witnesses : The Rebel, the Rabbi, the Chronicler, and the Mystic*. HarperSanFrancisco. 2001
13. Grigg, Viv. *Companion to the Poor- Christ In the Urban Slums*. Marc Publishers. 1990
14. Guder, Darrell L. *The Incarnation And The Church’s Witness*. Marc Publishers 1999
15. Mackay, John A. *The Other Spanish Christ*. MacMillan Co. 1932. (275 pgs)
16. Pelikan, Jaroslav. *Jesus Through the Centuries – His Place In the History of Culture*. Yale University Press. 1985.
17. Prothero, Stephen. *American Jesus – How The Son of God Became and National Icon*. Farrar, Straus and Giroux. 2003. ISBN 0-374-17890-9
18. Rose, Loretta. *An Introduction to Appreciative Inquiry*. Coracle Consulting
19. Saunders, Stanley P, & Campbell, Charles L. *The Word on the Street – Performing the Scriptures in the Urban Context*. Eerdmans Publishing Co. 2000
20. Stinton, Diane, B. *Jesus of Africa – Voices of Contemporary African Christology*.
21. Yancey, Phillip. *The Jesus I Never Knew*. Zondervan 1995

CTM REFERENCE RESOURCES:

These are books that are required for the program. Reading assignments will be given from these texts throughout the six intensives.

1. Bosch. David, J. *Transforming Mission – Paradigm Shifts In Theology of Mission*. Orbis Books. 1993.
2. Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Westminster John Knox Press. 2003
3. McGrath, Alister E. *Christian Theology – An Introduction (Second Edition)*. Blackwell Publishers. 1997.
4. Wright, N.T. *The New Testament and the People of God*. Fortress Press. 1992.