




# BAKKE GRADUATE UNIVERSITY COURSE SYLLABUS

*Bakke Graduate University of Ministry strengthens ministry leaders who steward resources with and for vulnerable people and places, by means of contextual, Christian-based education innovatively delivered throughout the urban world.*

<b>Course Number:</b>	603CTM (Master's level)
<b>Course Title:</b>	The City of Joy: Welcome to God's playground
<b>Credits:</b>	3
<b>Professor of Record:</b>	Dr. Kris Roche
<b>Class-Session Dates:</b>	TBD
<b>Course Schedule:</b>	<b>Course Information:</b>
<b>Course Location:</b>	TBD
<b>Due Dates:</b>	<p><b>Journal:</b> A guiding set of prompts will be distributed following the course for you to respond to in journal form. All journals must be completed and submitted no later than 30 days following the completion of the class session.</p> <p><b>Reading:</b> All <i>required reading</i> book reviews must be completed and submitted no later than 60 days following the completion of the course.</p> <p><b>Project Papers and Reports:</b> All projects and additional <i>recommended reading</i> book reviews must be completed and submitted within 90 days following the completion of the course.</p> <p style="text-align: center;"><i>Please send all homework by email to <a href="mailto:krocke@ctmnet.org">krocke@ctmnet.org</a></i></p> <p style="text-align: center;"><i>***NOTE: No class credit will be assigned until all assignments have been turned in.</i></p>
<b>Contact Information:</b>	<p><b>Center for Transforming Mission (CTM):</b>  <b>Kris Roche, Executive Director</b>            902 Market Ave.            Tacoma, WA 98402 USA            email: <a href="mailto:krocke@ctmnet.org">krocke@ctmnet.org</a></p>
<p><b>Professor of Record:</b></p> 	<p><b>Dr. Kris Roche</b>            Dr. Roche is the executive director of the Center for Transforming Mission (CTM), whose purpose is to equip the Church to serve high-risk youth and families in hard places by developing communities of incarnational leaders who are equipped to bear witness to the Kingdom of God. Prior to CTM Kris served on the Young Life urban staff from 1985 to 1994 and then moved to Philadelphia where he created the organization MUD Inc. (Making Urban Disciples). He is currently an adjunct professor at Bakke Graduate University, and teaches in a variety of other institutions. He received his masters of divinity from Eastern Baptist Seminary and his doctor of ministry from BGU.</p>
<b>Course Description:</b>	<p>This intensive is a journey into the heartland of prophetic imagination on behalf of the most vulnerable people and places. It is a search for a theology as big as the city itself, fueled by an eschatological hope in the New Jerusalem. It ties together the themes of the previous intensives and applies them to God's heart for the city. Ultimately we consider how the New Jerusalem impacts the way we live in Babylon.</p>

<b>Instructional Methodology:</b>	Faculty and ministry practitioners will provide in-class lectures, direct peer-to-peer group discussions, assign book reviews, guide field experiences around this theme, and facilitate daily journaling.
<b>Desired Outcomes:</b>	Upon successfully completing this course, doctoral students should be able to: <ul style="list-style-type: none"> <li>• Be able to articulate the different models of transformation that are currently at play in current urban ministry thinking.</li> <li>• Be able to biblical reflect on the Apostle Paul’s mission to the city in the book of Acts.</li> <li>• Be able to see as well as appreciate the six historical streams of spirituality of the church and how they play a part in transformation.</li> <li>• To articulate your own understanding of transformation for your respective ministry.</li> <li>• Become familiar with tools of how to quantify the results of transformation.</li> </ul>
<b>COURSE ASSIGNMENTS:</b>	
<b>Journal (10 pages):</b>	A critically reflective journal of the course presentation and experience. This will require three levels of work: Description, analysis and application. You must find a way to document each session and presentation in the intensive. <ul style="list-style-type: none"> <li>• First, Describe, narrate and summarize the essence of what you heard, saw and/or experienced.</li> <li>• Second, analyze what was said or not said, i.e. the theological assumptions of the presentations and how they address your own assumptions.</li> <li>• Third, apply your learning and the principles to your ministry context.</li> </ul> <p>As part of your journal reserve at least one page to write an “open letter” to God, speaking directly to Him about some aspect of what you’ve learned, or what you would like to say or discuss with God as it relates to some aspect of the material. You might explore a question, or a feeling or struggle. Don’t preach to God, rather speak directly to God and engage God in a discussion.</p>
<b>Readings (1200 pages Total/ 2 pages per review) :</b>  If the <i>required reading</i> does not add up to 1200 pages, please review one or more of the <i>recommended readings</i> to meet the total page requirement.	Each book review should be made up of the following: <ul style="list-style-type: none"> <li>• First, the thesis and argument of the author - not the chapter outlines. Why did the author write this book and what is its main point?</li> <li>• Second, how do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author’s argument. If you’ve described it well in part one, then you can take a couple paragraphs to delineate (briefly), the strengths and limits of this book, its thesis and argument. (To see how this is done, read NY Times book reviews or movie and book reviews in most newspapers.)</li> <li>• Third, in the final step, you take what you have learned practically in transferable principles and apply them concretely, not just generally, to your context.</li> </ul>

<b>Course Project (15 pages):</b>	<p>Each student will be required to submit a project demonstrating his or her ability to apply the course material to their ministry summarizing what you did and what you learned. Be creative. Be practical and apply it to your ministry. Have fun. Write an evaluation paper that reflects what you have learned and whether it met what you anticipated from course learning outcomes (goals or objectives) as well as personal goals for the course. Assign yourself a grade. (3 pages)</p> <p><i>Note:</i> Students are encouraged to write the first three assignments to their local support group, meaning the genre and form will be contextualized and practical. Like Paul, who wrote <i>to</i> the Corinthians then, but <i>for</i> us today, it is proposed that you write your assignments to your leadership team or Personal Learning Community (PLC), but for your professors. This will shape the genre and vocabulary of your work. It also means you can get very creative and practical and be accountable for all aspects of your work in this leadership program.</p>
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**COURSE GRADING:**

Reading and Book Reviews	25%
Course Journal	25%
Course Project	25%
Course Engagement	25%

**ASSIGNMENT FORMAT:**

Use the following format for all reports and written projects. The body of your text should be in 12 pt Times New Roman and double-spaced. Your *project* should include a title page, table of contents and bibliography and be presented in Turabian format. All *books reports* should include the following elements: a) Thesis and argument of author; b) How the chapters present the argument of the author; and c) Transferable principles that can be applied concretely to my context.

Here is an example of how the title page of each book report should appear:  
Your name  
Course Title/Number  
Date of Class  
Book Title  
Author of Book  
Number of pages

(See *CTM Paper Template.doc* for additional information)

**REQUIRED READING:**

1. Bakke, Raymond. *A Theology as Big as the City*. InterVarsity Press. 1997. (220 pages)
2. Bosch David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. (Orbis Books, 2001)
3. Meeks, Wayne. *The First Urban Christians: The Social World of the Apostle Paul*. Yale University Press 2nd Edition. 2003. (320 pages)

### RECOMMENDED READING:

1. Augustine, Saint. *City of God*. Image. 1958. (560 pages.)
2. Bakke, Raymond. *It's an Urban World Now – Cities: Guidbook to the Nations*. DVD Series. 2005
3. Bakke, Raymond. *A Biblical Word for an Urban World – Messages from the 1999 World Mission Conference*. Board of International Ministries ABC. 2000. (102 pages)
4. Blaiklock, E.M. *Cities of the New Testament*. Ross Publisher. 1966. (128 pages)
5. Conn, Harvie, M. and Ortiz, Manuel. *Urban Ministry: The Kingdom, The City and the People of God*. InterVarsity Press. 2001. (527 pages)
6. Freedman, Samuel G. *Upon This Rock: Miracles of a Black Church*. Harper Perennial. 1994. (384 pages)
7. Kraybill, Donald B. *The Upsidedown Kingdom*. Herald Press. 1978. (272. pgs.)
8. Lapierre, Dominique. *City of Joy*. Warner Books, Reissue Ed. 1990. (552 pages)
9. Linthicum, Robert, C. *City of God City of Satan – A Biblical Theology for the Urban Church*. Zondervan. 1991. (336 pages).
10. Matta, Michael. *Transformational Development and Ministry*. World Vision Document. 2005.
11. Matta, Michael, *Transformational Development In the U.S: A Community Youth Development Approach to Community Transformation*. World Vision US Document. 2005.
12. Meyers, Bryant L. *Walking With the Poor: Principle and Practices of Transformational Development*. Orbis WVI. 1999.
13. Mouw, Richard, J. *When the Kings Come Marching In – Isaiah and the New Jerusalem*. William B. Eerdmans. 2002. (131 pages.)
14. Stringfellow, William. *An Ethic for Christians and Other Aliens in a Strange Land*.
15. Wipf and Stock Publishers. 1973. (156 pages)
16. White, E.B. *Here is New York*. Little Bookroom. 1999. (56 pages)
17. Yodor, John Howard. *The Politics of Jesus*. Wm. B. Eerdmans 2nd Edition. 1994. (270 pages)

### CTM REFERENCE RESOURCES:

These are books that are required for the program. Reading assignments will be given from these texts throughout the six intensives.

1. Bosch, David, J. *Transforming Mission – Paradigm Shifts In Theology of Mission*. Orbis Books. 1993.
2. Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Westminster John Knox Press. 2003
3. McGrath, Alister E. *Christian Theology – An Introduction (Second Edition)*. Blackwell Publishers. 1997.
4. Wright, N.T. *The New Testament and the People of God*. Fortress Press. 1992.