




BAKKE GRADUATE UNIVERSITY COURSE SYLLABUS

Bakke Graduate University of Ministry strengthens ministry leaders who steward resources with and for vulnerable people and places, by means of contextual, Christian-based education innovatively delivered throughout the urban world.

Course Number:	604CTM (Master's level)
Course Title:	In But Not Of: Understanding the Grammar of God
Credits:	3
Professor of Record:	Dr. Kris Rocke
Class-Session Dates:	TBD
Course Schedule:	Course Information:
Course Location:	TBD
Due Dates:	<p>Journal: A guiding set of prompts will be distributed following the course for you to respond to in journal form. All journals must be completed and submitted no later than 30 days following the completion of the class session.</p> <p>Reading: All <i>required reading</i> book reviews must be completed and submitted no later than 60 days following the completion of the course.</p> <p>Project Papers and Reports: All projects and additional <i>recommended reading</i> book reviews must be completed and submitted within 90 days following the completion of the course.</p> <p style="text-align: center;"><i>Please send all homework by email to krocke@ctmnet.org</i></p> <p style="text-align: center;"><i>***NOTE: No class credit will be assigned until all assignments have been turned in.</i></p>
Contact Information:	<p>Center for Transforming Mission (CTM): Kris Rocke, Executive Director 902 Market Ave. Tacoma, WA 98402 USA email: krocke@ctmnet.org</p>
<p>Professor of Record:</p> 	<p>Dr. Kris Rocke Dr. Rocke is the executive director of the Center for Transforming Mission (CTM), whose purpose is to equip the Church to serve high-risk youth and families in hard places by developing communities of incarnational leaders who are equipped to bear witness to the Kingdom of God. Prior to CTM Kris served on the Young Life urban staff from 1985 to 1994 and then moved to Philadelphia where he created the organization MUD Inc. (Making Urban Disciples). He is currently an adjunct professor at Bakke Graduate University, and teaches in a variety of other institutions. He received his masters of divinity from Eastern Baptist Seminary and his doctor of ministry from BGU.</p>
Course Description:	<p>We consider mission in the global, urban and postmodern context and what it means for the Church. We are concerned with the question of boundaries: exclusion and embrace, insiders and outsiders, how to be in the world but not of it. To that end we will consider the person and work of the Spirit as it relates to mission and develop tools to exegete the postmodern, urban context of high risk youth and families.</p>

Instructional Methodology:	Faculty and ministry practitioners will provide in-class lectures, direct peer-to-peer group discussions, assign book reviews and guide field experiences around this theme, and facilitate daily journaling.
Desired Outcomes:	<p>It is expected that the participants who complete this course will have accomplished the following objectives:</p> <ul style="list-style-type: none"> ● Understand the broad contours of the Post-Modern, global, urban context and how it impacts mission. ● Consider the relationship between Christ and Culture and what it means for mission. ● Explore the person and work of the Spirit as it relates to mission. ● Understand the nature of world views, how they are formed and changed over time and what that means for mission. ● Know and understand the symbolic universe of post-modern urban youth and its meaning for mission.
COURSE ASSIGNMENTS:	
Journal (10 pages):	<p>A critically reflective journal of the course presentation and experience. This will require three levels of work: Description, analysis and application. You must find a way to document each session and presentation in the intensive.</p> <ul style="list-style-type: none"> ● First, Describe, narrate and summarize the essence of what you heard, saw and/or experienced. ● Second, analyze what was said or not said, i.e. the theological assumptions of the presentations and how they address your own assumptions. ● Third, apply your learning and the principles to your ministry context. <p>As part of your journal reserve at least one page to write an “open letter” to God, speaking directly to Him about some aspect of what you’ve learned, or what you would like to say or discuss with God as it relates to some aspect of the material. You might explore a question, or a feeling or struggle. Don’t preach to God, rather speak directly to God and engage God in a discussion.</p>
<p>Readings (1200 pages Total/ 2 pages per review) : If the <i>required reading</i> does not add up to 1200 pages, please review one or more of the <i>recommended readings</i> to meet the total page requirement.</p>	<p>Each book review should be made up of the following:</p> <ul style="list-style-type: none"> ● First, the thesis and argument of the author - not the chapter outlines. Why did the author write this book and what is its main point? ● Second, how do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author’s argument. If you’ve described it well in part one, then you can take a couple paragraphs to delineate (briefly), the strengths and limits of this book, its thesis and argument. (To see how this is done, read NY Times book reviews or movie and book reviews in most newspapers.) ● Third, in the final step, you take what you have learned practically in transferable principles and apply them concretely, not just generally, to your context.

Course Project (15 pages):	<p>Each student will be required to submit a project demonstrating his or her ability to apply the course material to their ministry summarizing what you did and what you learned. Be creative. Be practical and apply it to your ministry. Have fun. Write an evaluation paper that reflects what you have learned and whether it met what you anticipated from course learning outcomes (goals or objectives) as well as personal goals for the course. Assign yourself a grade. (3 pages)</p> <p><i>Note:</i> Students are encouraged to write the first three assignments to their local support group, meaning the genre and form will be contextualized and practical. Like Paul, who wrote <i>to</i> the Corinthians then, but <i>for</i> us today, it is proposed that you write your assignments to your leadership team or Personal Learning Community (PLC), but for your professors. This will shape the genre and vocabulary of your work. It also means you can get very creative and practical and be accountable for all aspects of your work in this leadership program.</p>
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COURSE GRADING:

Reading and Book Reviews	25%
Course Journal	25%
Course Project	25%
Course Engagement	25%

ASSIGNMENT FORMAT:

Use the following format for all reports and written projects. The body of your text should be in 12 pt Times New Roman and double-spaced. Your *project* should include a title page, table of contents and bibliography and be presented in Turabian format. All *books reports* should include the following elements: a) Thesis and argument of author; b) How the chapters present the argument of the author; and c) Transferable principles that can be applied concretely to my context.

Here is an example of how the title page of each book report should appear:

Your name
 Course Title/Number
 Date of Class
 Book Title
 Author of Book
 Number of pages

(See *CTM Paper Template.doc* for additional information)

REQUIRED READING:

1. Bosh, David J. *Transforming Mission – Paradigm Shifts in Theology of Mission*. Orbis Books. 1991. Read Chapter 1 “Reflections on the New Testament as a Missionary Document.”
2. *Neibuhr, H. Richard. *Christ and Culture*. Harper. 1951 (256 pgs.)
3. Packer, George. "The Children of Freetown" *The New Yorker*. Jan.13 2003
4. Oleska, Michael. *Orthodox Alaska - A Theology of Mission*. St. Vladimir's Seminary Press. January 1993. (252 pages)
5. McGrath, Alister E. *Christian Theology – An Introduction*. Second Edition. Blackwell Publishers. 1997. Read Pages 279- 318 dealing with Holy Spirit and the Doctrine of the Trinity.
6. *Volf, Miroslav. *Exclusion and Embrace - A Theological Exploration of Identity, Otherness, and Reconciliation*. Abingdon Press. November 1996. (336 pages)

RECOMMENDED READING:

1. Brunner, Frederick Dale. *A Theology of the Holy Spirit*. Eerdmans. 1970.
2. Ekblad, Bob. *A New Christian Manifesto. Pledging Allegiance To The Kingdom of God*. Westminster John Knox Press. 2008. (184 pgs)
3. Fee, Gordon D. *Paul, The Spirit and The People of God*. Hendrickson Publishers. 1996. (224 pages)
4. Friedman, Thomas L. *The Lexus and the Olive Tree*. Farrar, Straus, Giroux. 1999. (382 pgs)
5. Grenz, Stanley A *Primer on Postmodernism*. Eerdmans. 1996. (174 pgs.)
6. Gunton, Colin. *The One The Three and The Many - God, Creation and the Culture of Modernity*. Cambridge University Press. 1993. (231 pgs.)
7. *Hauerwas, Stanley and Willimon, William. *Resident Aliens – Life in the Christian Colony*. Abingdon Press. 1989. (172 pgs.)
8. Hunter, George, C. *The Celtic Way of Evangelism - How Christianity Can Reach The West Again*. Abingdon Press. 2000 (121 pgs.)
9. Middleton, J Richard., Walsh, Brian J. *Truth is Stranger Than It used to Be - Biblical Faith in a Postmodern Age*. Inter Varsity Press. 1995 (195 pgs)
10. Newbigin, Leslie. *The Open Secret - An Introduction to the Theology of Mission*. Eerdmans Publishing Co. 1978 (189 pgs)
11. Newbigin, Leslie. *The Gospel In A Pluralist Society*. Eerdmans Publishing Co. 1989. (244 pgs)
12. Suurmond, Jean-Jacques. *Word and Spirit At Play: Towards a Charismatic Theology*. London:SCM Press 1991.
13. Spina, Frank Anthony. *The Faith of the Outsider – Exclusion and Inclusion in the Biblical Story*. William B. Eerdmans. 2005
14. Vischer, Lukas. *Spirit of God, Spirit of Christ: Reflections on the Filioque Controversy*. London:SPCK, 1981.
15. Webber, Robert. *Ancient Future Faith - Rethinking Evangelicalism for a Postmodern World*. 1999. (204 pgs.)
16. Ware, Kallistos. *The Orthodox Way*. St Vladimirs Seminary Pr; Rev Sub edition. 1995. (164 pgs.)

MOVIES:

Movie Review:

Pick *one* of the following movies to exegete using the same format as the reading reflection: It is strongly encouraged that you watch this film with others in the cohort. Equivalent of 250 pgs.

1. Crash
2. Babel
3. City of God
4. 8 Mile
5. Tsotsi
6. Amistad
7. Do the Right Thing
7. Matrix

CTM REFERENCE RESOURCES:

These are books that are required for the program. Reading assignments will be given from these texts throughout the six intensives.

1. Bosch. David, J. *Transforming Mission – Paradigm Shifts In Theology of Mission*. Orbis Books. 1993.
1. Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Westminster John Knox Press. 2003
2. McGrath, Alister E. *Christian Theology – An Introduction (Second Edition)*. Blackwell Publishers. 1997.
3. Wright, N.T. *The New Testament and the People of God*. Fortress Press. 1992.

