




BAKKE GRADUATE UNIVERSITY COURSE SYLLABUS

Bakke Graduate University of Ministry strengthens ministry leaders who steward resources with and for vulnerable people and places, by means of contextual, Christian-based education innovatively delivered throughout the urban world.

Course Number:	606CTM (Master's level)
Course Title:	It's a Family Affair: Redeeming our inheritance
Credits:	3
Professor of Record:	Dr. Kris Roche
Class-Session Dates:	TBD
Course Schedule:	Course Information:
Course Location:	TBD
Due Dates:	<p>Journal: A guiding set of prompts will be distributed following the course for you to respond to in journal form. All journals must be completed and submitted no later than 30 days following the completion of the class session.</p> <p>Reading: All <i>required reading</i> book reviews must be completed and submitted no later than 60 days following the completion of the course.</p> <p>Project Papers and Reports: All projects and additional <i>recommended reading</i> book reviews must be completed and submitted within 90 days following the completion of the course.</p> <p style="text-align: center;"><i>Please send all homework by email to krocke@ctmnet.org</i></p> <p style="text-align: center;"><i>***NOTE: No class credit will be assigned until all assignments have been turned in.</i></p>
Contact Information:	<p>Center for Transforming Mission (CTM): Kris Roche, Executive Director 902 Market Ave. Tacoma, WA 98402 USA email: krocke@ctmnet.org</p>
<p>Professor of Record:</p> 	<p>Dr. Kris Roche Dr. Roche is the executive director of the Center for Transforming Mission (CTM), whose purpose is to equip the Church to serve high-risk youth and families in hard places by developing communities of incarnational leaders who are equipped to bear witness to the Kingdom of God. Prior to CTM Kris served on the Young Life urban staff from 1985 to 1994 and then moved to Philadelphia where he created the organization MUD Inc. (Making Urban Disciples). He is currently an adjunct professor at Bakke Graduate University, and teaches in a variety of other institutions. He received his masters of divinity from Eastern Baptist Seminary and his doctor of ministry from BGU.</p>

<p>Course Description:</p>	<p>We explore the complex world of the family and what it means for mission in the urban context. We look at the good the bad and the ugly of family systems and how they work. The course attempts to explore the meaning(s) of "family" biblically, socially, historically, and theologically in today's global, urban and postmodern, North American context. This course also examines the many compositions of the urban family and explores how family dynamics affect young people's outlooks, attitudes and behaviors. Finally, the course considers the family of God - the Church -and its critical role in serving urban families. Six streams of the Christian tradition will be explored, in an effort to understand the diversity of the Body of Christ in the urban context - a diversity that corresponds to the diversity and needs of the city itself.</p>
<p>Instructional Methodology:</p>	<p>Faculty and ministry practitioners will provide in-class lectures, direct peer-to-peer group discussions, assign book reviews, guide field experiences around this theme, and facilitate daily journaling.</p>
<p>Desired Outcomes:</p>	<p>It is expected that the participants who complete this course will have accomplished the following objectives:</p> <ul style="list-style-type: none"> • Each student will develop a practical theology of the “urban family” for their own context. • Students will develop the skills to better understand their own family systems as well as the family systems of the people they serve. • We will explore the historical social context that have helped shape the meaning and practice of “family” in the postmodern context. • We will explore the key questions that family’s organize themselves around and what examine what that means for ministry. • We will reflect on Biblical narratives of family and consider their meanings for us? • Students discover, practice and apply the skills needed to build family-based youth ministries in their own context.
<p>COURSE ASSIGNMENTS:</p>	
<p>Journal (10 pages):</p>	<p>A critically reflective journal of the course presentation and experience. This will require three levels of work: Description, analysis and application. You must find a way to document each session and presentation in the intensive.</p> <ul style="list-style-type: none"> • First, Describe, narrate and summarize the essence of what you heard, saw and/or experienced. • Second, analyze what was said or not said, i.e. the theological assumptions of the presentations and how they address your own assumptions. • Third, apply your learning and the principles to your ministry context. <p>As part of your journal reserve at least one page to write an “open letter” to God, speaking directly to Him about some aspect of what you’ve learned, or what you would like to say or discuss with God as it relates to some aspect of the material. You might explore a question, or a feeling or struggle. Don’t preach to God, rather speak directly to God and engage God in a discussion.</p>

<p>Readings (1200 pages Total/ 2 pages per review) :</p> <p>If the <i>required reading</i> does not add up to 1200 pages, please review one or more of the <i>recommended readings</i> to meet the total page requirement.</p>	<p>Each book review should be made up of the following:</p> <ul style="list-style-type: none"> • First, the thesis and argument of the author - not the chapter outlines. Why did the author write this book and what is its main point? • Second, how do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author's argument. If you've described it well in part one, then you can take a couple paragraphs to delineate (briefly), the strengths and limits of this book, its thesis and argument. (To see how this is done, read NY Times book reviews or movie and book reviews in most newspapers.) • Third, in the final step, you take what you have learned practically in transferable principles and apply them concretely, not just generally, to your context.
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<p>Course Project (15 pages):</p>	<p>Each student will be required to submit a project demonstrating his or her ability to apply the course material to their ministry summarizing what you did and what you learned. Be creative. Be practical and apply it to your ministry. Have fun. Write an evaluation paper that reflects what you have learned and whether it met what you anticipated from course learning outcomes (goals or objectives) as well as personal goals for the course. Assign yourself a grade. (3 pages)</p> <p><i>Note:</i> Students are encouraged to write the first three assignments to their local support group, meaning the genre and form will be contextualized and practical. Like Paul, who wrote <i>to</i> the Corinthians then, but <i>for</i> us today, it is proposed that you write your assignments to your leadership team or Personal Learning Community (PLC), but for your professors. This will shape the genre and vocabulary of your work. It also means you can get very creative and practical and be accountable for all aspects of your work in this leadership program.</p>
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COURSE GRADING:

Reading and Book Reviews	25%
Course Journal	25%
Course Project	25%
Course Engagement	25%

ASSIGNMENT FORMAT:

Use the following format for all reports and written projects. The body of your text should be in 12 pt Times New Roman and double-spaced. Your *project* should include a title page, table of contents and bibliography and be presented in Turabian format. All *books reports* should include the following elements: a) Thesis and argument of author; b) How the chapters present the argument of the author; and c) Transferable principles that can be applied concretely to my context.

Here is an example of how the title page of each book report should appear:

Your name
Course Title/Number
Date of Class
Book Title
Author of Book
Number of pages

(See *CTM Paper Template.doc* for additional information)

REQUIRED READING:

1. Mintz, Steven and Kellogg, Susan. *Domestic Revolutions – A Social History of American Family Life*. The Free Press. 1988.
2. Foster, Richard J. *Streams of Living Water – Celebrating the Great Traditions of the Faith*. Harper Collins. 1998. ISBN: 0-06-062822-7
3. Sakenfeld, Katherine Doob. *Just Wives? Stories of Power and Survival in the Old Testament and Today*. Westminster John Knox Press. 2003.

RECOMMENDED READING:

1. Clark Kroeger, Catherine and Nason-Clark, Nancy. *No Place for Abuse- Biblical and Practical Resources to Counteract Domestic Violence*. Inter Varsity Press. 2001. ISBN 0-8308-2295-X
2. Coontz, Stephanie. *The Way We Never Were – American Families and the Nostalgia Trap*. Harper Collins. 1992. ISBN. 0-465-00135-1
3. DeVries, Mark. *Family Based Youth Ministry – Reaching the Been-There, Done-That Generation*. Inter Varsity Press. 1994. ISBN 0-8308-1396-9
4. Dostoevsky, Fyodor. *The Brothers Karamozov*. Modern Library. 1996. 912 pages
5. Baldwin, James. *Go Tell It On The Mountain*. Modern Library. 1995. 320 pages
6. Chesterton, G.K. *Brave New Family – G.K. Chesterton on Men & Women, Children, Sex, Divorce, Marriage & the Family*. Ignatius Press. 1990. ISBN 0-89870-318-2 (269 pgs.)
7. Kotlowitz, Alex. *There Are No Children Here*. Anchor. 1992. ISBN 0385265565
8. Kunjufu, Jawanza. *Restoring the Village, Values, and Commitment – Solutions for the Black Family*. 1996. African American Images. ISBN: 0-913543-47-0
9. Maldonado, Jorge. *Even In the Best of Families – The Family of Jesus and Other Biblical Families Like Ours*. WCC Publications. 1994.
10. Morison, Tony. *Beloved*. Plume. 1998. 512 pages.
11. Miles, Al. *Domestic Violence – What Every Pastor Needs to Know*. Fortress Press. 2000.
12. Steinbeck, John. *East of Eden*. Penguin Books. 1984. 778 pages.
13. Toth, Jennifer. *Orphans of The Living: Stories of Americas Children in Foster Care*.
14. Walker, Alice. *The Color Purple*. Harvest Books. 2003. 300 pages.

CTM REFERENCE RESOURCES:

These are books that are required for the program. Reading assignments will be given from these texts throughout the six intensives.

1. Bosch, David, J. *Transforming Mission – Paradigm Shifts In Theology of Mission*. Orbis Books. 1993.
2. Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Westminster John Knox Press. 2003
3. McGrath, Alister E. *Christian Theology – An Introduction (Second Edition)*. Blackwell Publishers. 1997.
4. Wright, N.T. *The New Testament and the People of God*. Fortress Press. 1992.